

Use of Generative AI in Facilitation:

An Introduction

This session will be facilitated by Irene Maweu from IAF Kenya.

Tuesday

29 October 2024

16:00 WAT Accra

18:00 CAT Harare

19:00 EAT Nairobi



Africa
promoting the power
of facilitation worldwide



AI Generated Music - with Suno

Facilitators Groove - African Beats

<https://suno.com/song/cdcd81ad-649c-49a7-8d3f-01ff9e17ee76>

Facilitators Groove - Rhythmic African Beats

<https://suno.com/song/d9278ae4-af1d-4ce5-8209-cdbcaffd62d8>



Waterfall

Prompts in the chat ...

Enter message then wait
until ...1 .. 2.. 3.. Go!
before sending it ...

Let's take a moment to
see what is said



[Liberating Structures](#)

Including and Unleashing Everyone



Image by [Markheffron2](#)

Check In - Arriving here (3 min)

Waterfall:

- 1) I am joining this session from.....
- 2) At this time of day, I would greet you
..... in my language
- 3) How I feel now is ...



Session Agreements (1 min)



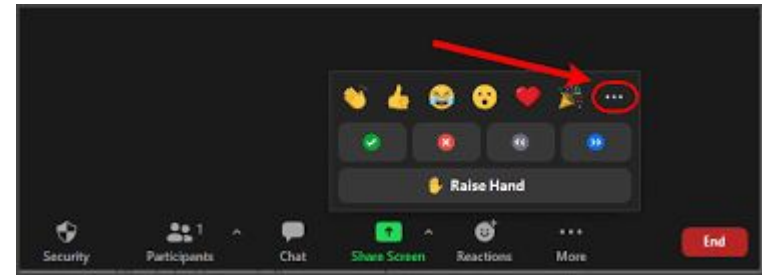
AI generated image

- ★ You are welcome here - regardless of race, ethnicity, gender identity, sexual orientation, ability/disability - all are welcome in this space
- ★ Treat each other with respect
- ★ Treat personal reflections as confidential
- ★ Make space for others
- ★ Critique ideas not people
- ★ Assume positive intentions

Adapted from IEH Community agreements:
<http://bit.ly/IEH24agreements>

Smooth and better Zoom engagement (1 min)

- Finding Zoom Buttons
- Change or Edit your name
- Engage in Chat
- Use Emojis
- See who else has joined the session
- One-on-one chats



Our agenda

Check-in and Arriving here

Session Agreements

Smooth and better Zoom engagement

The Heart of Africa Facilitation

Impromptu Networking

Generative AI Tools we know

Generative AI Prompting

Our Fears and Hopes for the use of AI in Facilitation

Closing



AI generated image - Copilot

Why The Heart of African Facilitation

The Heart of African Facilitation

- Provides Professional facilitators to support meetings, workshop, conferences and much more
- Increases networking for Facilitators in Africa and around the world
- Develops and expands facilitators' in-person and virtual/online facilitation skills and facilitation methods and exchange of resources
- Enhances the effectiveness of facilitation work online, face-to-face and Hybrid
- Encourages and provides professional development for existing and upcoming facilitators through short courses
- Encourage each other to facilitate in this and other Facilitators' communities
- Fosters a sense of belonging and togetherness among facilitators all over the world



LinkedIn: <https://www.linkedin.com/groups/9504194/>

FaceBook: <https://www.facebook.com/groups/347057184923384/>

Impromptu Networking (5 mins)



Image generated with DALL-E 3

In Break-Out Room

Let's get to meet some of our colleagues

- ★ Introduce yourselves to each other where you are from and what you do

and reflect on...

- ★ Your experience with any form of AI





Generative AI Tools We May Know

Which generative AI tools do you have experience with
or
have heard about?

Share in the chat or take the mic

Generative AI Tools We May Know

ChatGPT (free version) - <https://chatgpt.com/>

Bing/Co-pilot - <https://copilot.cloud.microsoft/>

Poe - <https://poe.com/>

Bard/ Gemini - <https://gemini.google.com/app>

Claude - [Claude.ai](https://claude.ai)

DALL-E - <https://openai.com/index/dall-e-2/>

Suno - <https://suno.com/>

Others.. Like <https://www.grammarly.com/ai-detector>

NOTE: All tools need Sign-in and you can do so through your Gmail account - it is smoother



Generative AI Tools known or used by participants

- ChatGPT - <https://chatgpt.com/>
- Bing/Co-pilot - <https://copilot.cloud.microsoft/>
- Gemini - <https://gemini.google.com/app>
- Claude - [Claude.ai](https://claude.ai)
- canva for generating images
- Genie
- Perplexity,
- Gemini,
- Lambda,
- Magicschool,
- Brisk,
- Diffit,
- Bing



What are AI Prompts?

AI prompts are instructions or inputs given to an artificial intelligence model to generate a response or perform a task. These prompts can vary widely depending on the context and the desired outcome **(Used Copilot)**

Some Examples:

1. **Text Generation:** Providing a starting sentence or topic for the AI to continue writing.
 - Example: “Write a story about a dragon who learns to fly.”
2. **Question-Answering:** Asking the AI a specific question to get an informative response.
 - Example: “What is the capital of France?”
3. **Creative Tasks:** Giving the AI a creative task like composing a poem or creating a piece of art.
 - Example: “Write a poem about the ocean.”
4. **Data Analysis:** Asking the AI to analyze data and provide insights.
 - Example: “Analyze this sales data and identify trends.”



Image generated using Copilot





Examples of Prompts as a Facilitator

On ChatGPT - <https://chatgpt.com/>

- **Guiding Questions** - what three questions can I ask in a multicultural group when facilitating a GBV session
- **Brainstorming on ideas** - Give me ideas on how to design a short online session
- **Initial slides on a topic** - Create 4 slides

How can we make use of Generative AI in designing sessions?

In Breakout Rooms (15 Minutes)

ChatGPT (free version) - <https://chatgpt.com/>

Create and agree on effective Prompts which will give you meaningful results for either

Guiding Questions

Brainstorming on ideas

Initial slides on a topic

Or anything else you wish





Our Discoveries - In Plenary

Feedback after Breakout Rooms (10 minutes)

Group 1 - ChatGPT - Design a presentation for community meeting

Group Exercise

Group 2 - Dall-E creating images

DeepL (translation and improving writing tool)

<https://www.deepl.com/en/translator>

Group 3 - ChatGPT - formulating prompts - Trip itinerary

Group 4 - ChatGPT - Financial inclusion

Our Hopes and Fears for AI



What are your **hopes** for the use of generative AI

What are your **fears** about the use of generative AI in Facilitation and in our work?

Share in the chat or take the mic

Use of AI tools



| Task/Tool | ChatGPT | Copilot | Poe | Gemini (Bard) | Claude | DALL-E (Paid) | Suno |
|--------------------------|-----------|---------|-----|---------------|--------|---------------|------|
| Brainstorming | Yes | Yes | Yes | Yes | Yes | | |
| Summarizing/paraphrasing | Yes | Yes | Yes | | Yes | | |
| Writing abstract | (Via poe) | | Yes | | | | |
| Data analysis | (Via poe) | | Yes | | Yes | | |
| Translation | Yes | | | | | | |
| Images | Yes | Yes | | | | Yes | |
| Music creation | | | | | | | Yes |

The importance of critical AI literacy



Understand
how it works



Recognize
inequalities &
biases



Assess
appropriate use



Critical
AI
Literacy



Examine ethical
issues



Craft effective
prompts



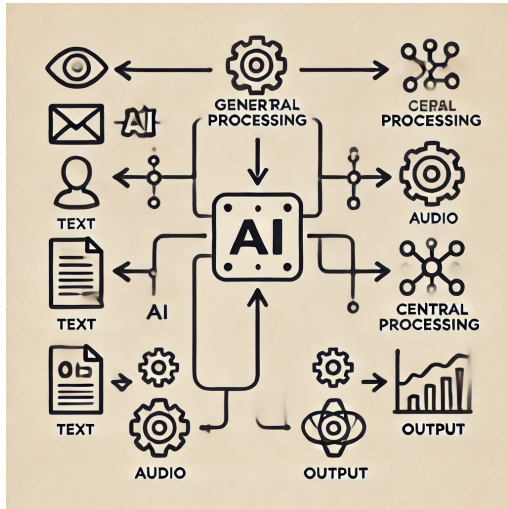
From Bali, M. (2024). Where are the crescents in AI? *LSE HE blog*.

<https://blogs.lse.ac.uk/highereducation/2024/02/26/where-are-the-crescents-in-ai>

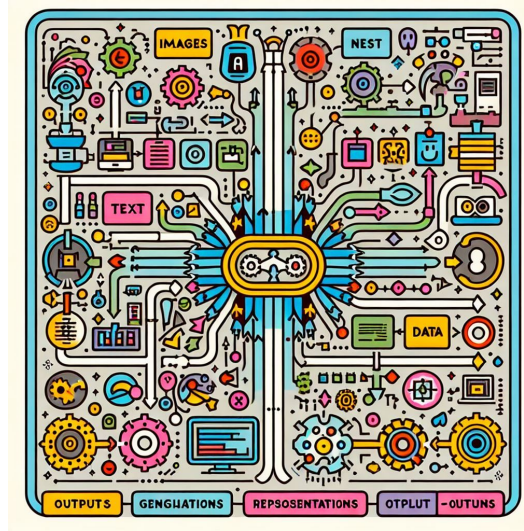
Images created by participant using AI

Prompt:

Provide a simple diagram showing how generative ai works: inputs go in, AI processes the data, and outputs come out. Don't include any text in the image.



Created using ChatGPT



Created using CoPilot

Session Reflections (5 Min)



In Plenary together

- What I enjoyed most is
- What surprised me is
- One takeaway from the session is.....

Share in the chat or take the mic